

KURURRUNGKU CATHOLIC EDUCATION CENTRE

Annual Report

Contextual Information

Kururrungku Catholic Education Centre is located in the Aboriginal community of Billiluna in the Kimberley region of Western Australia. Billiluna is situated around 175km south-west of Halls Creek with access via the Tanami Road.

Kururrungku CEC is the only education provider in the community and has sixty-nine students enrolled in classes from 3-year-old kindergarten through to Year 10.

There is no school council with school-based decisions made by the teaching staff and Aboriginal teaching assistants.

Workforce Composition

Kururrungku CEC employs a principal and five teachers, one of whom adopts the mantle of Religious Education Co-ordinator. The school also employs five Aboriginal teaching assistants, one Aboriginal community teacher, who specialises in culture and language, three groundmen and a cook/cleaner. The principal, two teachers, one Aboriginal teaching assistant, the groundmen and the cook/cleaner are male while the Aboriginal community teacher and four Aboriginal teaching assistants are female.

Teacher Standards and Qualifications

The teachers at Kururrungku CEC are very well credentialed with a range of qualifications as listed below:

- Diploma of Teaching
- Bachelor of Education
- Bachelor of Arts
- Master of Special Education
- Bachelor of Secondary Education
- Doctor of Philosophy
- Master of Educational Leadership
- Graduate Diploma of Education.

Student Attendance at School

Student attendance, as with many remote communities, is always a challenge with many students absent from school for various reasons during the year (Lore, Royalties, Family travelling).

Many of our senior students choose to undertake their senior education at boarding schools in Perth or Albany, often with good success. It is difficult to engage those senior age students who remain in Billiluna, particularly those who have been through Lore.

The average school attendance sits at a disappointing 26.62%, which breaks down as follows:

Kindergarten – 17.56%

Prep – 23.05%

Yr 1 – 13.83%

Yr 2 – 42.16%

Yr 3 – 64.48%

Yr 4 – 38.38%

Yr 5 – 34.71%

Yr 6 – 34.22%

Yr 7 – 13.66%

Yr 8 – 15.62%

Yr 9 – 8.15%

Yr 10 – 13.65%

Non-attendance is an ongoing issue for the school and a number of strategies are employed in an effort to encourage more children to attend school. Breakfast, a mid-morning snack, lunch and an afternoon snack are all provided by the school and there have been incentive raffles with vouchers for the local store as prizes. A school vehicle is driven around the community for an hour, following the start of the school day, to pick up stragglers. There had been some discussion between the school and East Kimberley Job Pathways which aimed to provide hands on activities for secondary students but, unfortunately, the recent closure of the EKJP centre has led to the postponement of those initiatives.

NAPLAN Annual Attendance

Student results

–

The table below shows the average student results at this school for the selected year.

The cell colour shows how the school's results compare to those of students with a [similar background](#). You can also see whether the selected school's results are above, close to or below those of all students nationally by selecting 'All Australian students'.

Tap on or [hover over](#) any cell to see the average score for all Australian students, for students from a [similar background](#) and the margin of error at 90 per cent [level of confidence](#).

Please note that from 2019, the method for determining the colour coding of results changed.

[2014](#)

[2015](#)

[2016](#)

[2017](#)

[2018](#)

[2019](#)
[2020](#)
[2021](#)
[2022](#)

<<
>>

Compare to Students with similar background All Australian students

	Reading	Writing	Spelling	Grammar
Year 3	-	-	-	-
Year 5	-	-	-	-
Year 7	-	-	-	-
Year 9	-	-	-	-

NAPLAN participation for this school is 60%




NAPLAN participation for all Australian students is 95%

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Interpreting the table

Selected school's average when compared to students with a similar background

-  Well above
-  Above
-  Close to
-  Below
-  Well below
-  No comparison available

Student results over time

-

The graph below shows the average NAPLAN score for all students at the school in each domain over time, compared to the average score of students with a similar background. Use the drop-down menu to change the year level and the domain.

The colour of the diamonds show how the school's results compared to those of students with a similar background. The whiskers around the diamond show the margin of error at 90 per cent level of confidence. You can also see these results compared to all students nationally by selecting "All Australian students".

The background of students has been shown to have an impact on NAPLAN results. Student background includes parental occupation and education.

The NAPLAN Online logo shows schools that participated in NAPLAN Online in 2021 and the dotted line represents the year the school transitioned from paper to online.

[Year 3](#)
[Reading](#)
Submit

Year 3 Reading

270322374426478	Year	Average NAPLAN score	Similar Schools Average Score	All Schools Average Score	Selected School Average Score	Selected School Average Score	2014	2015	2016	2017	2018	2019	2020	2021	2022
-----------------	------	----------------------	-------------------------------	---------------------------	-------------------------------	-------------------------------	------	------	------	------	------	------	------	------	------

Select categories:

- Selected school
- Students with similar background
- All Australian students

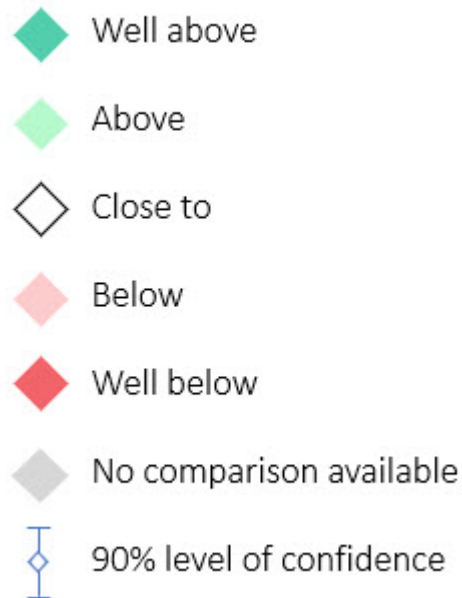
Please note that from 2019, the method for determining the colour coding of results changed.

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Interpreting the graph

Selected school's average when compared to students with a similar background



Parent, Student and Teacher Satisfaction



2021 Parent &
Caregiver Voice (PaC)

The attached parent and caregiver voice document portrays the feelings of parents and caregivers regarding a range of factors including Catholic Identity, perceived and in practice, Staff Support, Children’s Experience, whether or not the school is a stimulating and challenging environment, Management of Student Behaviour and Satisfaction of Child’s Progress. The school performed well in these areas and others.

School Income

Net Recurrent Income	\$ Total	\$ Per Student
Australian Government Recurrent Funding	2,056,587	47,828
State/Territory Government Recurring Funding	185,480	4,313
Fees, Charges and Parent Contributions	0	0
Other Private Sources	58,403	1,358
Total Gross Income	2,300,470	53,499
Less Deductions	1,404	33
Total Net Recurrent Income	2,299,606	53,466